

Student Development & College Impact Theories

Psychosocial

Erikson – Human development: Psychosocial development
Marcia – Ego Identity Status
Josselson – identity formation: woman psychosocial identity development
Chickering – seven vectors of identity development

Psychosocial / Social identity

Cass – Sexual Orientation Identity Formation
Cross – Black Identity Development
D’Augelli – Gay, Lesbian, and Bisexual Development
Gallegos – Latino Identity Development
Horse – American Indian Identity Development
Helms – Black and White identity development
Kim – Asian American Identity Development
Phinney – Ethnic Identity Development
Renn – Multiracial Identity, Ecological, Mixed
Stanford – Readiness, Challenge, Support

Cognitive

Belienky – Women’s ways of knowing
Kohlberg – Moral Development
King and Kitchner – Reflective Judgment Model
Kolb – Experiential learning
Perry – Intellectual and Ethical Development
Gilligan – Woman’s Moral Development

Person-Environment

Banning & Kaiser – Campus Ecology
Horowitz – Ethnic Group Conflict
Kuh, Hu, & Vesper – Student Engagement
Lewin – Person x Environment Formula
Moos – Environment Personality
Pace – Efficacy of College Attendance
Strange – Advocate for Campus Design

Typological

Myers & Briggs – Personality Type
Clifton & Anderson – StrengthsFinder
Holland – Person Environment (vocational)

Integrative

Baxter-Magolda – Self-Authorship
Bronfenbrenner – Developmental Ecology
Fowler – Faith development
Kegan – Evolution of Consciousness
Daloz Parks – Spirituality and Faith development
Schlossberg – Transition Theory

College Impact

Astin – Theory of Involvement
Bean & Metzner – Non-traditional student attrition environment
Berowitz – Social Norms
Rendon – Validation
Swail, Redd, Perna – Retention of minority Students in HE
Tinto – Student Integration Model

Adult Learning

Bandura – Social Learning Theory
Parks Daloz – Psycho-development Perspective
Dewey – Experiential plus reflective learning
Gardner – Multiple Intelligence
Goleman – Emotional and Rational intelligence
Jarvis – Learning Process
Knowles – Andragogical Assumptions
Maslow – Hierarchy of Needs
Mezirow – Transformational Learning (Experience, Reflection, Dialogue, Action)
Piaget – Cognitive Development Theory
Rogers – Student-Centered Learning
Skinner – Behaviorism, operant conditioning, reinforcement theory
Tisdell – Spiritual Cultural Transformative Learning
Vygotsky – Activity Theory or Constructive Orientative

Evans, N. J., Forney, D. S., Guido, F. M., Patton, L. D., & Renn, K. A. (2010). *Student development in college: Theory, research, and practice* (2nd ed.). San Francisco: Jossey--Bass.