

# Enhancing the UC Experience:



UC's Systemwide Academic Programs  
Changing Higher Education

**UCDC, UCCS,  
UCEAP, & ILTI**

May 4, 2016



# UC Washington Center (UCDC)



Presented by:

**Eden Slone**

College of Letters and Science  
UC Santa Barbara

More Info:

<https://www.ucdc.edu/>

# UC Center Sacramento (UCCS)



Presented by:

**AG Block**

Associate Director

UC Sacramento

More Info:

<http://uccs.ucdavis.edu/>

# The Basics of UCCS



- UC-wide academic internship program open to all major fields of study
- Located downtown Sacramento, one block from the State Capitol
- Students enroll at UC Davis while at UCCS
- Internships relate directly to each student's interest and career goals
- Classes focus on policy analysis and California politics and public affairs
- Students earn 14 units and remain eligible for financial aid; semester students earn 16 units
- UCCS representatives available on each campus provide program information, collect applications and accept students into the program

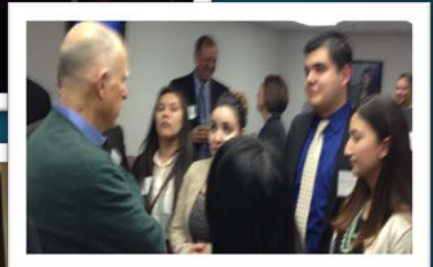
## Why UCCS?

- Internships – chance for students to test drive the future
- Explore careers in public service and/or politics
- For students not interested in public service, opportunity to understand the impact of politics and policy on careers in law, medicine, business, science, technology, etc
- Network and build professional relationships throughout the State Capitol
- Gain marketable skills and resume` enhancements



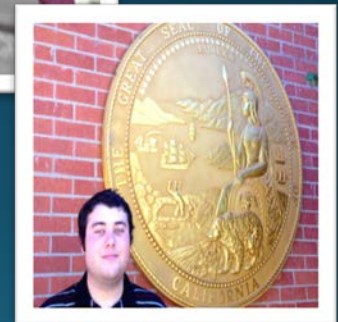
## The Intangibles

- Students forced out of their comfort zones, off campus, away from their pusses – perhaps for the first time in their university lives
- Students introduced to the high-functioning, fast-paced world of politics and policy
- Chance to combine academic rigor and intellectual stimulation with experience at the heart of government
- Students challenged in ways outside and beyond a traditional academic career



## More intangibles

- UCCS students remain eligible for financial aid
- Tuition and fees are approximately what students pay on home campuses
- Opportunity to know students from across the UC system
- Small class sizes and personal mentoring by faculty and professionals
- Private events and Speaker Series, including sessions with visiting UC faculty
- Networking opportunities and participate in skill-building workshops





## Why NOT UCCS?

- Sacramento is a policy program, and the internship base reflects that emphasis
- UCCS internships are NOT for everyone
- Not for students interested in practical field work – social work, accounting, health, environmental science
- Not for students interested in technology-based experiences
- Not for students interested in foreign policy and international relations that don't involve trade and economics



# The “Other” UCCS



- Mission of Public Service and Knowledge Sharing links UC research and expertise with state government and the greater “community” that is California
- Deliver on that mission through public lectures, private consultations, colloquia, panel discussions, white papers, access to faculty
- Enriches the student experience: UCCS holds a weekly public lecture series, where noted UC faculty from around the system come to Sacramento to share the results of their research with policymakers from the administration and the Legislature
- Public lectures based around themes such as climate change, affordable housing, environmental justice, tax reform, mental health, water policy and drought
- Students benefit by attending the lectures, but also by having private, one-hour sessions every week with faculty guests prior to the public lecture

## For more information

**Attend the special UCCS session (6C) in immediately following this session.**

- [uccs.ucdavis.edu](http://uccs.ucdavis.edu)
  - Application information and forms
  - Program dates and deadlines
  - Program cost
  - Housing, transportation and other logistics
- Facebook and Twitter!
  - Keep up to date with Center announcements and hear what students and alumni have to say about the program
  - Visit [uccs.ucdavis.edu](http://uccs.ucdavis.edu) for direct links to our Twitter and Facebook page



# UC Education Abroad Program (EAP)



Presented by:

**Dr. Vivian-Lee Nyitray**

Associate Vice Provost and Executive  
Director

UC Education Abroad Program

More Info:

<http://uc.eap.ucop.edu/>

# Introduction to UCEAP

Associate Vice Provost &  
Executive Director  
Vivian-Lee Nyitray

May 4, 2016

UCEAP<sup>TM</sup>

UNIVERSITY  
OF CALIFORNIA  
EDUCATION  
ABROAD  
PROGRAM

# UCEAP MISSION & VISION

- The **mission** of the University of California Education Abroad Program (UCEAP) is to equip UC students with the **knowledge, understanding, and skills to work and live in a globally interdependent and culturally diverse world.**
- Vision:
  - **Study Abroad for All**
  - **Academic Excellence**
  - **Best Business Practices**

# Study Abroad with the University of California

## In Every UC Major

Biology  
Business  
Communications  
Economics  
Engineering  
Environmental Studies  
Fine/Performing Arts  
Humanities  
Languages  
Math  
Physical Sciences  
Political Science  
Psychology  
Social Sciences  
...and more!

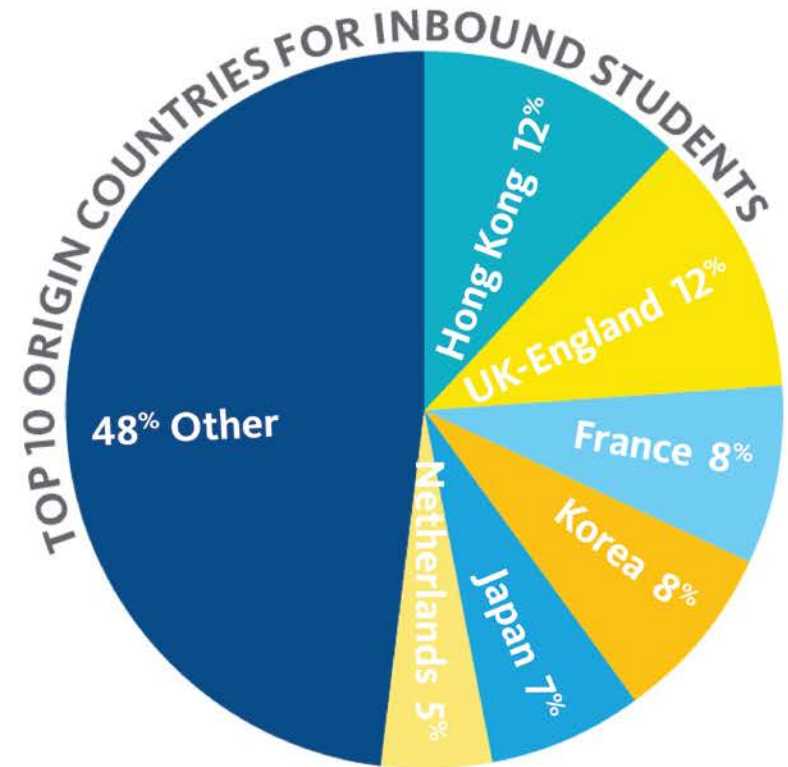
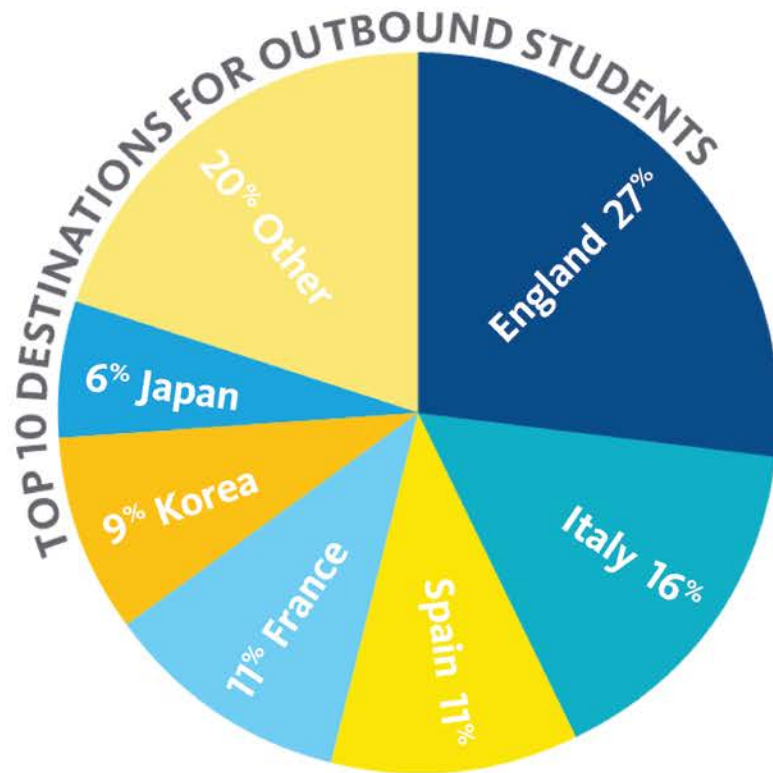


**START HERE:** [eap.ucop.edu/go](http://eap.ucop.edu/go)

BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO • SANTA BARBARA • SANTA CRUZ

- Take UC-approved courses
- Gain international experience
- Use UC financial aid and grants
- Access UCEAP scholarships
- Earn UC credit in your major
- Learn a new language
- Study at a top-ranked university
- Participate in field or lab research
- Intern for academic credit

# UCEAP AT A GLANCE



**43**  
Countries

**124**  
Partners

**5,275**  
Outbound

**1,553**  
Inbound

**96,188**  
Alumni  
Outbound

**32,266**  
Alumni  
Inbound

**50+**  
Years

# TOP OUTBOUND & INBOUND SENDING COUNTRIES



OUTBOUND

- 1. UK**
- 2. Italy**
- 3. Spain**
- 4. France**
- 5. Korea**

INBOUND

- 1. Hong Kong**
- 2. UK**
- 3. France**
- 4. Korea**
- 5. Japan**

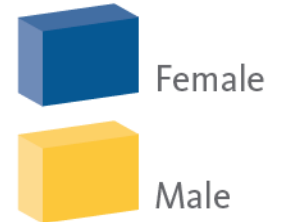


# STUDENT DEMOGRAPHICS (2014-15)

## OUTBOUND



## INBOUND



# STUDENT DEMOGRAPHICS (2014-15)



■ Junior ■ Senior ■ Other



■ CA Resident ■ Non Resident, Domestic ■ Non Resident, International



■ Asian-Asian American ■ White ■ Underrepresented Minorities ■ Other & Unknown



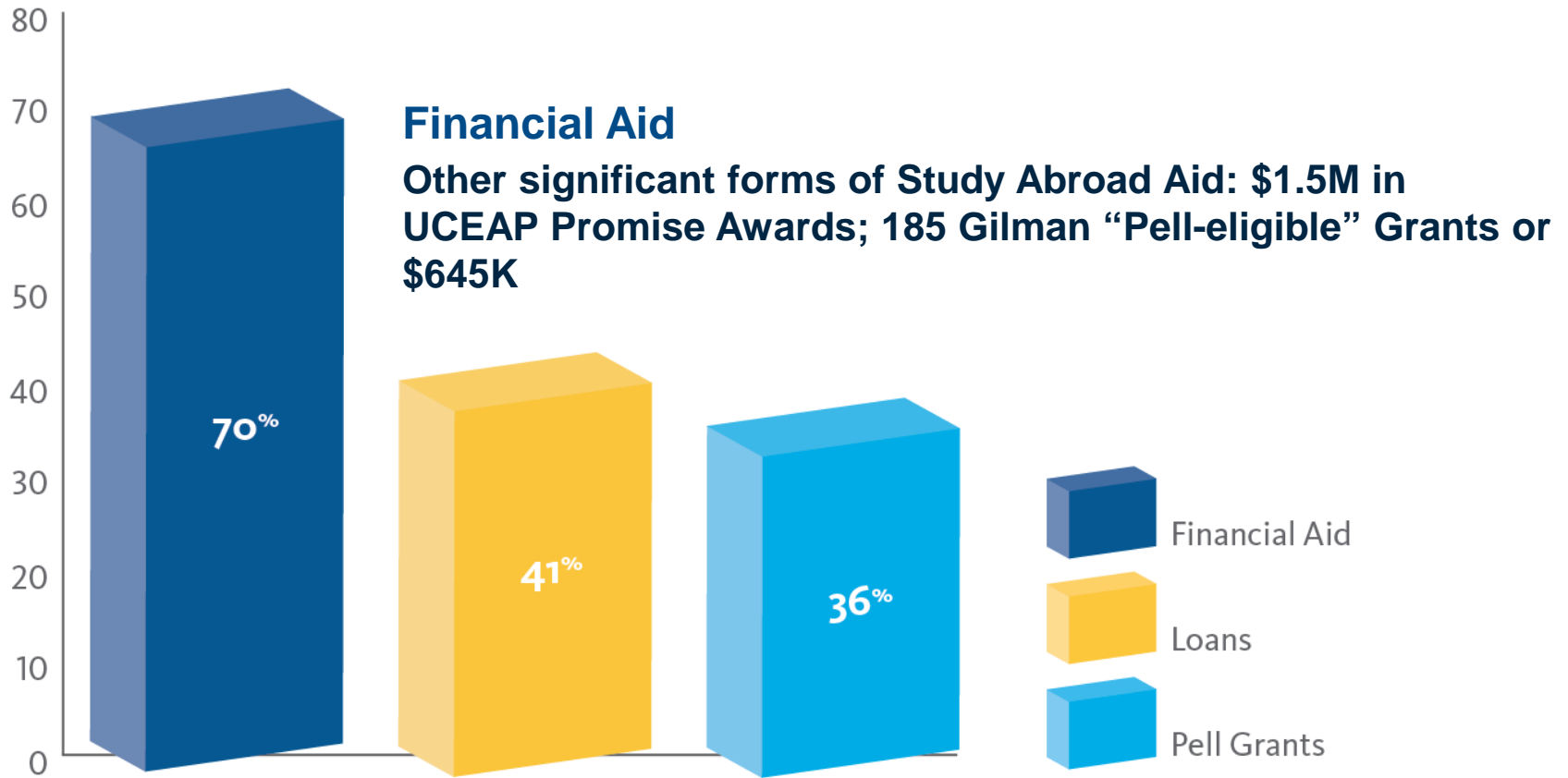
■ Freshman Admits ■ Transfer Admits

# UCEAP PARTICIPATION BY UC ACADEMIC DISCIPLINE

	2011-12		2012-13		2013-14		2014-15		4-YEAR TOTAL	
<b>SOCIAL SCIENCES</b>	1,282	27%	1,198	27%	1,232	27%	1,339	25%	5,052	26%
<b>BIO SCIENCES</b>	551	12%	498	11%	509	11%	648	12%	2,206	12%
<b>ID STUDIES</b>	476	10%	481	11%	499	11%	557	11%	2,013	11%
<b>PSYCH</b>	427	9%	450	10%	511	11%	541	10%	1,929	10%
<b>HUMANITIES</b>	305	7%	267	6%	242	5%	261	5%	1,075	6%
<b>OTHER</b>	1,643	35%	1,584	35%	1,631	35%	1,929	37%	6,788	36%
<b>Total Headcount</b>	4,684		4,478		4,624		5,275		19,063	

**Courses abroad taught in *English*: 286 programs (out of 399) = 71.6%**

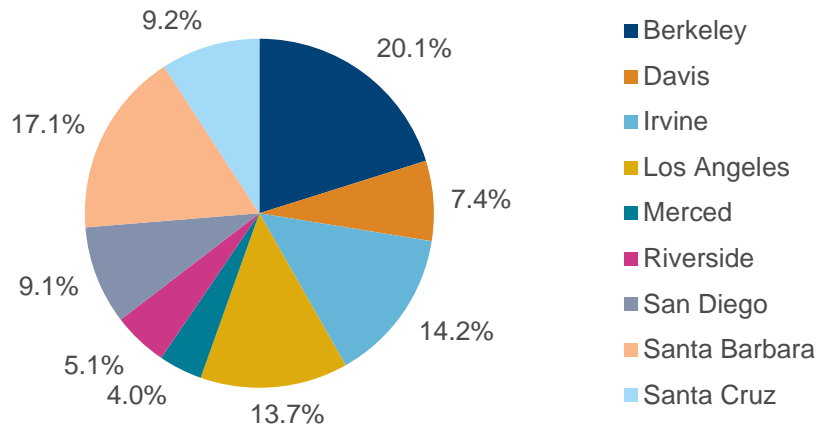
# STUDENT DEMOGRAPHICS (2014-15)



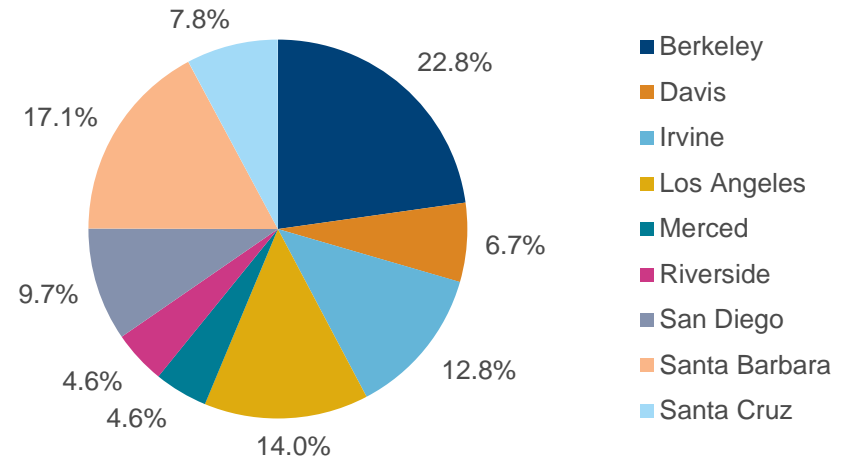
# UCEAP PROMISE AWARDS 2015-16

## \$1.5 MILLION

### Submitted Applications by Campus 2015-16, n = 2180



### Selected Applications by Campus 2015-16, n = 549

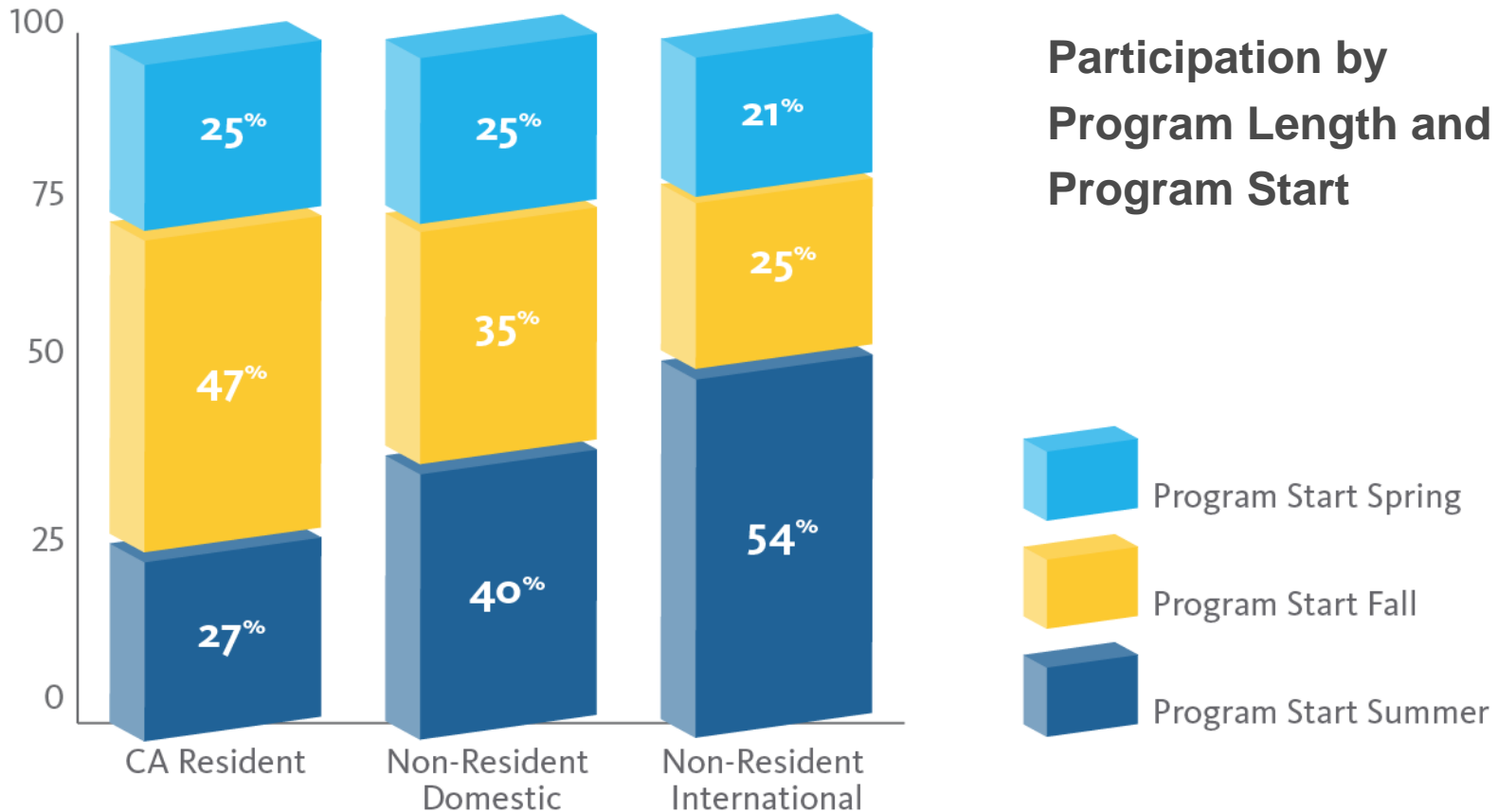


# UCEAP PROMISE AWARDS 2015-16

## \$1.5 MILLION

Underrepresented Groups	Number Selected	Percentage of Selected Students
Financial Aid	468	85.2%
Transfer	134	24.4%
Veteran	2	0.4%
First Generation	288	52.5%
STEM	182	33.2%
Year Long	83	15.1%

# ENROLLMENT TRENDS



# PROGRAM TYPES

*Not exclusive, some programs fall under multiple types.*

## ■ **Host Curriculum**

- University of Sussex, Summer Physics, UK

## ■ **Immersion**

- University of Sydney, Australia

## ■ **Internship**

- Scottish Parliament Internship, Edinburgh, UK

## ■ **Language**

- Arabic Language & Culture, Rabat, Morocco

## ■ **Major**

- Tropical Biology & Conservation, Monteverde Institute, Costa Rica



# PROGRAM TYPES

*Not exclusive, some programs fall under multiple types.*

## ■ **Multi-Site**

- Human Rights and Cultural Memory, Buenos Aires & Santiago (Argentina & Chile)

## ■ **Research**

- Lab Research, Engineering & Science, Osaka University, Japan

## ■ **Themed**

- Global & International Studies, Fudan University, Shanghai

## ■ **UC Curriculum**

- Art, Food and Society, UC Center Rome, Italy

## ■ **Graduate**

- Community Public Health, Santiago, Dominican Republic

# UCEAP ENROLLMENTS BY CAMPUS

<b>UCEAP Participation by Academic Year &amp; Campus: Academic Years 2013-14 and 2014-15.</b>						
<b>Campus</b>	<b>2013-14</b>		<b>2014-15</b>		<b>Y/Y Difference</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
<b>UCB</b>	<b>990</b>	<b>21%</b>	<b>1,023</b>	<b>19%</b>	<b>33</b>	<b>3%</b>
<b>UCD</b>	<b>269</b>	<b>6%</b>	<b>311</b>	<b>6%</b>	<b>42</b>	<b>16%</b>
<b>UCI</b>	<b>517</b>	<b>11%</b>	<b>568</b>	<b>11%</b>	<b>51</b>	<b>10%</b>
<b>UCLA</b>	<b>712</b>	<b>15%</b>	<b>965</b>	<b>18%</b>	<b>253</b>	<b>36%</b>
<b>UCM</b>	<b>96</b>	<b>2%</b>	<b>109</b>	<b>2%</b>	<b>13</b>	<b>14%</b>
<b>UCR</b>	<b>202</b>	<b>4%</b>	<b>189</b>	<b>4%</b>	<b>-13</b>	<b>-6%</b>
<b>UCSB</b>	<b>889</b>	<b>19%</b>	<b>999</b>	<b>19%</b>	<b>110</b>	<b>12%</b>
<b>UCSC</b>	<b>501</b>	<b>11%</b>	<b>538</b>	<b>10%</b>	<b>37</b>	<b>7%</b>
<b>UCSD</b>	<b>448</b>	<b>10%</b>	<b>573</b>	<b>11%</b>	<b>125</b>	<b>28%</b>
<b>Year Total</b>	<b>4,624</b>	<b>100%</b>	<b>5,275</b>	<b>100%</b>	<b>651</b>	<b>14%</b>

Source: UCEAP, Research. November, 2015.

THANK YOU!

# Innovative Learning Technology Initiative



Presented by:

**Ellen Osmundson, Ph.D.**

**& Chris Parmelee**

ILTI/UCOP

More Info:

<http://www.ucop.edu/innovative-learning-technology-initiative/>

# ILTI and Cross Campus Enrollment

1. What is ILTI?
2. How do online courses help UC undergrads
3. Who does well in the online environment?

# Your Students, Your Advice

- **12%** of students polled indicated that they discovered an ILTI course through an adviser
- **12%** indicated they found the course through their peers
- **68%** indicated that they found the course on their own

# We Support Faculty

“Teaching online allows me to interact with all of my students in ways that are more scaffolded, more immediate – it’s as if all students were sitting in the front row . . .”

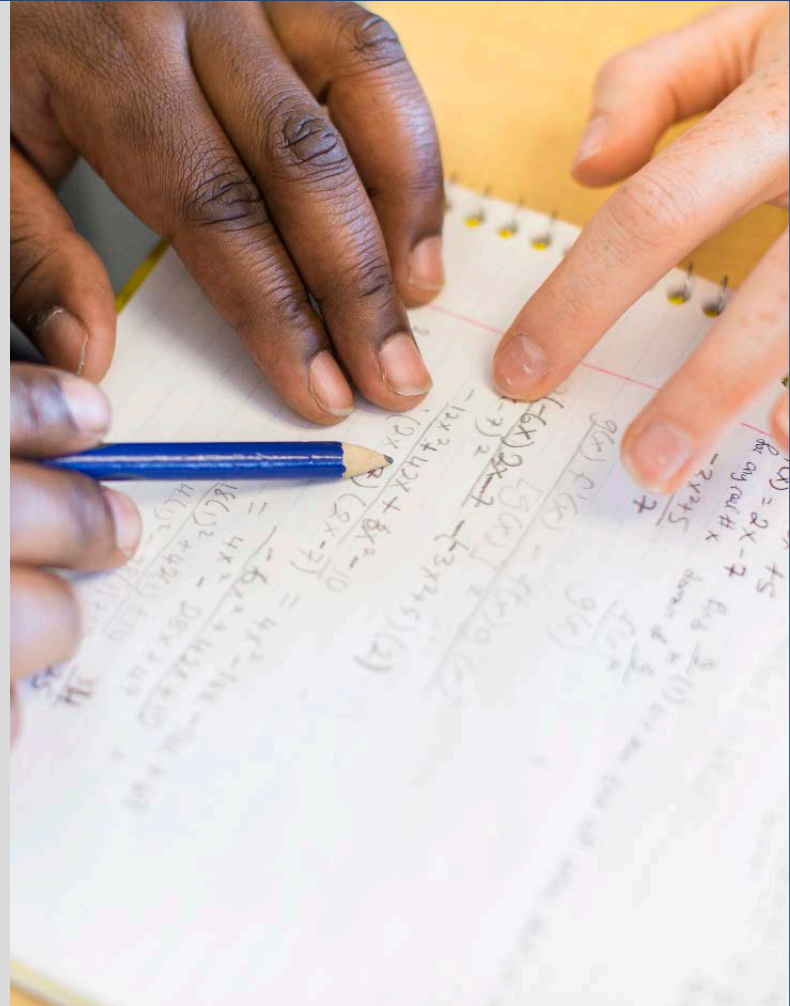
UCR Faculty  
Winter Quarter 2015



# We Support Instruction

“I am incorporating elements of online teaching into my ‘regular’ courses, resulting in more integration of technology in the classroom.”

UCR, Ph.D. TA  
Fall Quarter 2015





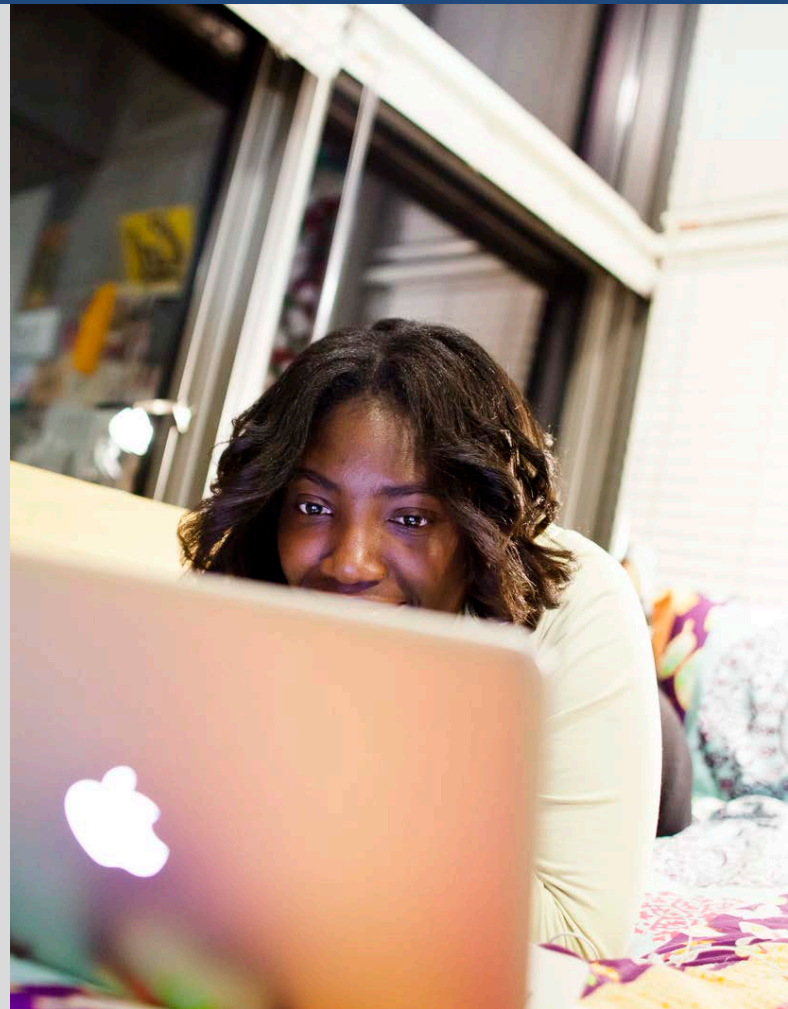
Would you recommend the  
ILTI course you took to a friend?

80% responded “Yes”

# Online Courses: Flexibility

“As a transfer student who has taken many courses online before, I was amazed to see how streamlined everything was! The advantages were being able to complete tasks on your own time and view lectures at your own convenience.”

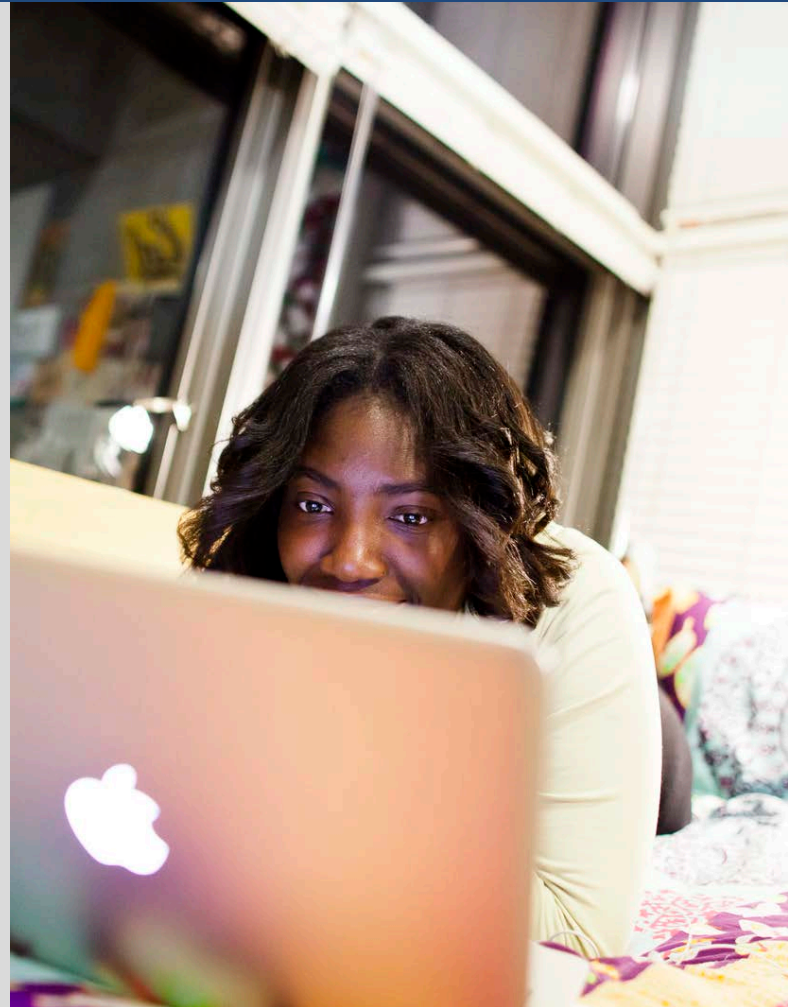
Cat 125R: Public Rhetoric and  
Practical Communication  
Winter Quarter 2015



# Online Courses: Flexibility

“I found it very advantageous to have more flexible times to do the course work. It allowed me to take more hours at my job, while still learning the material. This course was effective because the Professor kept enough structure and we were still accountable for doing the work, so I did not feel the ability to "slack off" which some people mentioned may be a problem with online courses. I thoroughly enjoyed taking an online class.”

PoliSci 115D: Diversity,  
Disagreement, and Democracy  
Spring Quarter 2015



# Online Courses: Access

“I liked the course because it was really flexible. I didn't have to worry about transportation issues because I could log on to canvas anywhere that had internet.”

GEL 18V: Energy and the Environment  
Winter Quarter 2015



# What Worked: Online Learning

“It is a really cool class to learn about the geologic features in the region where we live, and you can take the final in your P.J.s in bed.”

EART 3: Geology of  
National Parks  
Winter Quarter 2016



# What Worked: Online Learning

“I enjoyed it! It was a lot of work every week, but I think I learned the material just as well as I would have in-person. The flexibility really works with my learning style. . .Some people probably need the more strict structure of an in-person class to get assignments done. But it worked perfectly for me, and I would definitely take another online course in the future.”

Math 19B: Calculus for Science,  
Engineering and Mathematics  
Spring Quarter 2014



#	Course Name - Course Number	Host	Units	Term	Cross-Campus Credit Approvals									
					UCB	UCD	UCI	UCLA	UCM	UCR	UCSD	UCSB	UCSC	
75	** Nutrition and Food Studies: Principles and Practice - CHS 48 **	UCLA	4	QTR					#					
76	^** Genetics ** - LS 4 ^	UCLA	5	QTR			E	C	#		A			
77	^ Introduction to Earth Systems Science - ESS 1 ^	UCM	4	SEM					AB		A			
78	^ New Service Innovation: Project Collaboration and Leadership - MGMT 158 ^	UCM	4	SEM					C					
79	Thermodynamics - ENGR 130	UCM	3	SEM				C	C					
80	Dance: Cultures and Contexts - DNCE 7V	UCR	4	QTR		#	A	A	#	A	AE	A	A	
81	** Financial Theories & Markets - BUS 106 **	UCR	4	QTR					#		A			
82	** Inequality in American Society - SOC 002-1 **	UCR	4	QTR			A		#		A			A
83	Integrating Web-GIS to Natural Disasters - GEO 004V	UCR	4	QTR			AE	A	A	ABE				A
84	Intercollegiate Athletics and American Higher Education - EDUC 050V	UCR	4	QTR					#	B				
85	Introduction to Computer Science for Science, Mathematics, and Engineering - CS 010V	UCR	4	QTR	E	E	#	A	#	AB	A	AE	AE	
86	Introduction to Computer Science for Science, Mathematics, and Engineering - CS 012V	UCR	4	QTR	E	E	#	A	#	AB	A	AE	AE	
87	** Introduction to Engineering Optimization Techniques - ENGR 160V **	UCR	4	QTR					#					
88	Introduction to Latin American History - HIST 75V	UCR	4	QTR			ABC	AB	#	AB	A	A	AC	
89	** Power Systems Analysis - EE 155V **	UCR	4	QTR					#					
90	Preparation for General Chemistry - CHEM	UCR	3	QTR					#		A			
91	The Historian's Workshop - HIST 19WV	UCR	4	QTR				A	#	ABCE	A			
92	World History: 20th Century - HIST 020V	UCR	4	QTR			A		#	AC	A			
93	** Bioinformatics for Biologists - CSE 181B **	UCSD	4	QTR					#	A	A			
94	Geology of National Parks (UCSC) - SIO 16	UCSD	4	QTR			AE	A	E#	A	A			AE
95	^ Intermediate Microeconomics: 100A - ECON100A ^	UCSD	4	QTR			E	E	#		AC			
96	^ Intermediate Microeconomics: 100B - ECON100B ^	UCSD	4	QTR			E	E	#		AC			
97	^ Intermediate Microeconomics: 100C - ECON100C ^	UCSD	4	QTR			E	E	#		AC			
98	Digital Writing & Rhetoric: CAT125/WRI139/WRI105DR/UWP101Y - CAT 125R	UCSD	4	QTR			ACE	E	A	#	A	AE		
99	** Basque Language and Culture - SPAN 153 **	UCSB	4	QTR					#	A	A	A		
100	** Concepts and Controversies in the Biological Sciences - EEMB 22 **	UCSB	4	QTR					#		A		AB	
101	Maps and Spatial Reasoning - GEOG W12	UCSB	4	QTR	E			AC	#	A		ABC		
102	Organic Chemistry - CHEM W 109C	UCSB	4	QTR			E		#	A	A	BC		
103	Structural Analysis - ME 167	UCSB	3	QTR					#	A		C		
104	Calculus for Science, Engineering and Mathematics - MATH 19A	UCSC	5	QTR	E	E	AE	AE	E#	E	AE	AE	AC	
105	Calculus for Science, Engineering and Mathematics - MATH 19B	UCSC	5	QTR	E	E	AE	AE	E#	E	AE	AE	AC	
106	** Calculus III - MATH 23A **	UCSC	5	QTR			E	#	E#	E	AE		AC	
107	** Calculus IV - MATH 23B **	UCSC	5	QTR				E	E#	E	AE		AC	
108	Ecosystems of California - ENV5 125	UCSC	5	QTR					E#	A	A		A	
109	Geology of National Parks (UCSC) - EART 3	UCSC	5	QTR			E	A	E#	A	AE		A	
110	Introduction to Fresh Water: Processes and Policies - ENV5 65	UCSC	5	QTR				A	#	A	A		A	
111	** Vocabulary of Science - TBD **	UCSC	5	QTR					#					
112	Writing Disney - WRI 2-37	UCSC	5	QTR			E	A	#		A		A	
					18	31	52	53	30	82	108	36	57	

\*\* Courses in Development \*\*

^ Hybrid Course ^

# Unpacking the Course Credit Matrix

ILTI working to establish GE, pre-major/major and equivalent credit for ALL ILTI online courses

- Refer to matrix for campus course credit
- Empty cell = opportunity for student petition
- Document for internal use. Website presents same information.

<https://crossenrollcourses.universityofcalifornia.edu>



# Course Evaluations by Campus

	Course Evaluations by Credit Type				
	GE	Pre-Maj	Major	Equiv.	ALL Evals
UCB	4	4	4	6	18
UCD	13	2	2	14	31
UCI	31	2	4	15	52
UCLA	31	7	5	10	53
UCM	12	2	2	14	30
UCR	60	6	2	14	82
UCSD	89	0	7	12	108
UCSB	23	3	3	7	36
UCSC	44	0	5	8	57
TOTAL	307	26	34	100	467

# Looking Ahead

- What do advisers need from ILTI?
- What can we do to encourage more campus participation in our program?
- How are students utilizing online courses?

# Questions & Answers

Thank you to our hosts, and to ALL of the Academic Advisors throughout UC!

Stop by our tables for more information and...

**FREE STUFF!**